



Every Child in the World Matters - Halton Goes Global!

Project Summary

Project Outline

The Halton Goes Global project aims to work with 20 primary schools in one Local Authority (Halton) to enable children in Years 3-6 to develop greater knowledge and understanding of global interdependence and the part they play in the world, leading to empowerment and active global citizenship.

This will be achieved through focussing on particular dates each month which have a local and global connection which will be explored through assemblies, workshops, activities and high quality teaching materials shared with the teachers and pupils. This will provide opportunities for teachers to develop their knowledge and become the catalyst for children to act for change. Children living in Halton, which is a deprived authority, need a vehicle to look outwards to the wider world and this project is a bespoke means of doing this in a manageable, meaningful way.

The focus for the teacher will be providing opportunities for the children to further their understanding of global and development issues and then to develop their understanding of the role that individuals can play to achieve active Global Citizenship, in particular making links to poverty reduction. The project also links directly to the Every Child Matters outcomes of "Making a positive contribution", "Economic wellbeing" and "Enjoying and achieving"

Specific Project Activities

- ⇒ Provision of relevant and key resources, information and contacts linked to the issues raised through the global dates.
- ⇒ A programme of training and support will be offered over the three years beginning with a launch event which will increase confidence re: teaching about global issues, raising awareness and the ability to teach about global interdependence.
- ⇒ The CDEC Halton base will be open one day per week and will offer access to further global resources. A Global Education Officer (GEO) will be available at the base to provide advice and/or support when required.
- ⇒ Formal termly meetings for each class teacher within KS2 and the lead teachers will be held as a means of support - this will enable teachers to share learning and achievement and also examples of good practice.
- ⇒ Four Philosophy for Children Level 1 Accredited training courses will be held in the autumn term using the services of a SAPERE (the Society for Advancing Philosophical Enquiry and Reflection in Education, see www.sapere.org.uk) registered trainer. One teacher from each KS2 class will attend which will lead to each school having a team of teachers trained to level 1 in Philosophy for Children enabling the specific participatory methodology to be used to challenge children and gather perceptions.
- ⇒ Provision of a range of participatory evaluation methods and frameworks which will be used by schools as a means of capturing pupils' attitudinal change and engagement with global issues.
- ⇒ A Global Education Officer will work with schools to draw up individual project plans and provide support to enable them to achieve the objectives and to support schools in incorporating the Global Dimension into their mission statement, school development plan and Self Evaluation Form to ensure a whole school approach.